

**Ms. Boczar's Weekly Lesson Plans
Days 147-151**

	Civics/Pa History	World Geography
Mon	<p>Objective:</p> <ul style="list-style-type: none"> • Students will label a map of the 13 original colonies • Students will label a map of the 50 states <p>Do Now Activity: Can you successfully label these maps for a bonus point?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Map the 13 Colonies • Map the 50 States <p>Assessments/HW: <i>Maps will be labeled in class. If classwork is not complete, please finish at home</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will list the factors that led to the Roman empire's decline • Students will explain how the Roman empire split into two halves <p>Do Now Activity: The ideas and culture of ancient Rome influence the art, architecture, science, technology, literature, language, and law of today. List an example from one of these categories:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • 8.5 Decline of the Roman Empire <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
Tue	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain why the colonists were not in favor to win the war against Britain • Students will describe the conditions at Valley Forge • Students will list ways the French contributed to the cause of the American Revolution <p>Do Now Activity: List one of Pennsylvania's common nicknames:</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • 3.11 The American Colonies' Revolutionary War 	<p>Objective:</p> <ul style="list-style-type: none"> • Students will list the factors that led to the Roman empire's decline • Students will explain how the Roman empire split into two halves <p>Do Now Activity: Log on to Google Classroom and check that all of your assignments are completed and turned in!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Finish 8.5 Decline of the Roman Empire • Make up work

	<p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>
Wed	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain why the colonists were not in favor to win the war against Britain • Students will describe the conditions at Valley Forge • Students will list ways the French contributed to the cause of the American Revolution <p>Do Now Activity: Let's go over questions 1-5 from yesterday!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Finish 3.11 The American Colonies' Revolutionary War • Video: America: The Story of Us, Episode 2 <p>Assessments/HW: <i>Assessment questions will be answered in class. If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain why the Romans crucified Jesus of Nazareth • Students will describe the ancient Roman empire, including technology used • Students will explain who the Druids were and how they were conquered by Rome <p>Do Now Activity: Please grab a worksheet and take out a pen or pencil!</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Video: Mankind Story of All of Us, Episode 3 <p>Assessments/HW: <i>Assessment questions will be answered in class.</i></p>
Thu	<p>Objective:</p> <ul style="list-style-type: none"> • Students will examine how, against all odds, the American colonies defeated the might of the British empire, forging a new and independent nation through revolution. <p>Do Now Activity: Please find your worksheet and let's go over the questions covered yesterday</p> <p>Main Activity:</p> <ul style="list-style-type: none"> • Finish video and go over 	<p>Objective:</p> <ul style="list-style-type: none"> • Students will explain how the gladiator games were a major export for the Romans • Students will describe the importance of the Silk Road • Students will describe how Christianity was spread and the legacy of Constantine <p>Do Now Activity: Please find your worksheet and let's go over the rest of the section on the Druids</p>

	<p>questions</p> <p>Assessments/HW: <i>Assessment questions will be answered in class.</i></p>	<p>Main Activity:</p> <ul style="list-style-type: none"> ● Finish video and go over questions <p>Assessments/HW: <i>Assessment questions will be answered in class.</i></p>
<p>Fri</p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will examine the life of thirteen year old Theodore Boone, a boy who dreams of being a lawyer, who gets dragged into the middle of a murder trial. He won't stop until justice is served! <p>Do Now Activity: What happened in chapter 14?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Read chapters 15 & 16 of <i>Theodore Boone Kid Lawyer</i> ● Chapter Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>	<p>Objective:</p> <ul style="list-style-type: none"> ● Students will examine the life of a young boy sold into slavery during the Assyrian Empire by reading the novel <i>To Ride the Gods' Own Stallion</i>. <p>Do Now Activity: What happened to Soulai last chapters?</p> <p>Main Activity:</p> <ul style="list-style-type: none"> ● Read chapter 20 and 21 of <i>To Ride the Gods' Own Stallion</i> independently ● Chapter 18 and 19 Questions <p>Assessments/HW: <i>If classwork is not complete, please finish at home.</i></p>